C v t m j p l f b Q t v v p q j h p

le 2 juin 2020

Àlo ,

_omment ça _a? C'es_ le _ois de _uin. You_i! 'i_ _ait _eau. _uand il a plu _out est de_enu _ert. J'ès_ere _ue tu as _ouer de_ors.

À la _rochaine. Tu me manque ♡

Mme Sharpe ☺

The week of June 2, 2020-June 8, 2020

Mme Sharpe

Hello!! I hope you're all doing well. Here are the **instructions** for the **Work Package** for your child in **grade 1/2 FI.**

Read and fill in message from Madame.

Aujourd'hui c'est _____,le ___ _____, 2020.

dimanche	lundi	mardi	mercredi	jeudi	vendredi	samedi

janvier février mars avril mai juin juillet
août septembre octobre novembre décembre

Aujourd'hui c'est _____.

Hier c'était _____.

Tally for days not at school. Marques de fréquences

(On May 26, 2020 there should be 39 tally marks)

Demain sera _____.

Holidays and In-service days don't count

Quels temps fait-il?

Il fait du soleil. Il fait frais. Il pleut. Il y a du vent. Il y a des nuages. Il fait beau.

Math: 1. Daily Math

2. **Addition Subtration Sheet** (Spend 5-10 mins doing as many questions as you can)

3. Les Solides

Page 80 -Colour the 3-D objects with the same shape.

Page 81 -See if you can find something with that shape (magazine, newspaper).

Français: A) Reading comprehension sheet

B) **Reading (read 4 more pages of the book)**

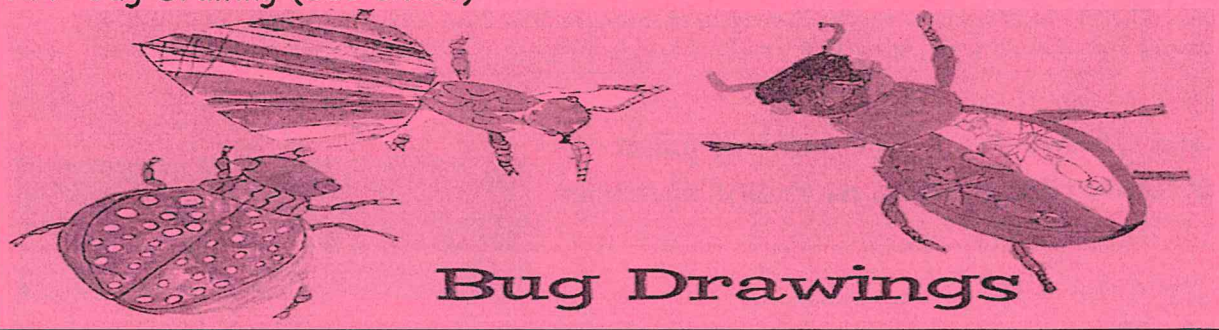
Use the writing page to:

1. Write the title
2. Select 2-4 pages to rewrite
3. Draw a picture about the book

I encourage students to watch French videos and shows. Here are some links:

https://youtu.be/FyMhDj-xBq8 https://youtu.be/6U__CLv9D9A

https://youtu.be/SaSP3BXGGuY

Sciences Humaines: Le Canada (les symbol)
Visit: www.samamuse.ca *Great site for French activities.(Free)* *Boukili: https://boukili.ca (There are many books at students level on this site)*
Art: Bug Drawing (See sheet) 
ELA: See Ms. Prud'Homme's package. Epic: https://www.getepic.com (Many book the students can have access to on Epic)
Work will be dropped off and picked up on Tuesdays: *Please hand in completed work.* *Thank you so much for your help and effort in continuing with your child's learning.*

Enjoy the nice weather! If you have any questions please feel free to contact me via email ssharpe@sunrisesd.ca, school 204 367-2296 or personal number 204 340-6435.

Aujourd'hui c'est _____,le ___ _____, 2020.

dimanche	lundi	mardi	mercredi	jeudi	vendredi	samedi

janvier février mars avril mai juin juillet
août septembre octobre novembre décembre

Aujourd'hui c'est _____.

Hier c'était _____.

Demain ce sera _____.

Tally for days not at school. Marques de fréquences.

Quels temps fait-il?

Il fait du soleil.

Il fait froid.

Il pleut.

Il y a du vent.

Il y a des nuages.

Il fait beau.

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janvier février mars avril mai juin juillet
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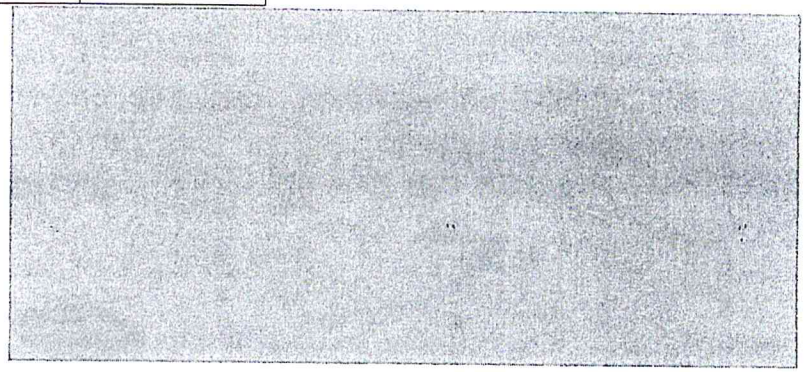

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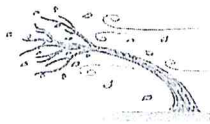

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Il y a des nuages.

Il fait beau.

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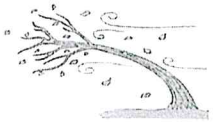
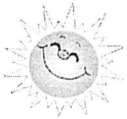


Il y a du vent.

Il y a des nuages.

Il fait beau.



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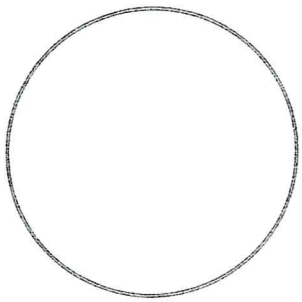
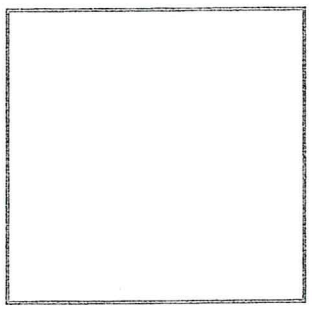
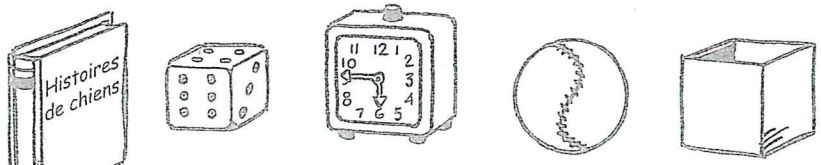
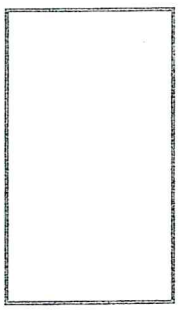
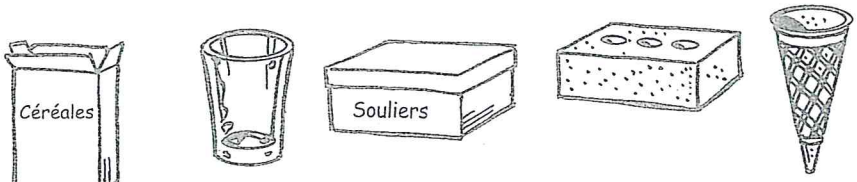
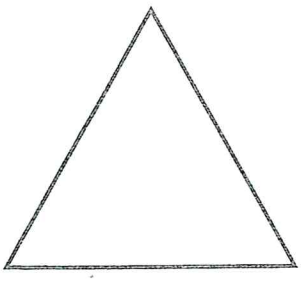
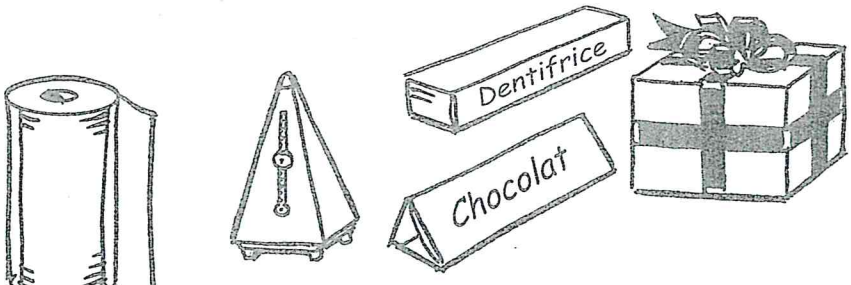
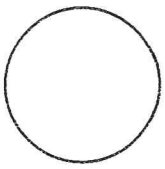
UNITÉ 7
ACTIVITÉ 4

Faire des formes à partir de solides

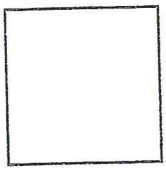
Colorie les objets qui aident à tracer chaque forme.

 un cercle	
 un carré	
 un rectangle	
 un triangle	

Trouve des solides qui ont ces formes.



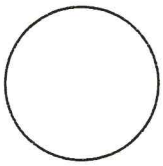
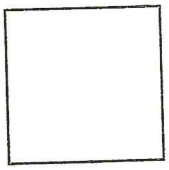
un cercle



un carré

un rectangle

Construis un pictogramme pour montrer ce que tu as trouvé.

un cercle 	un carré 	un rectangle

FAMILY NOTE: Help your child find household objects that have circles, squares, and rectangles. Ask your child to draw a picture of each object in the appropriate column on the graph. Help her or him write the names of the objects.

WEB MATH MINUTE

ADDITION & SUBTRACTION from 1 to 10

NAME _____

SCORE _____

4 + 2 =	5 + 9 =	9 - 4 =	7 + 9 =	10 + 5 =
7 + 4 =	6 - 1 =	6 + 9 =	5 + 1 =	10 - 6 =
3 - 2 =	7 - 4 =	7 + 1 =	7 + 7 =	8 - 7 =
3 + 4 =	7 - 5 =	6 + 10 =	7 - 5 =	10 + 10 =

WEB MATH MINUTE

ADDITION & SUBTRACTION from 1 to 10

NAME _____

SCORE _____

5 - 2	3 + 5	8 + 1	3 + 8	5 - 5
3 + 7	4 - 4	9 - 1	5 + 5	1 + 4
5 + 9	3 - 1	9 - 7	1 + 2	7 - 2
10 + 9	3 - 2	8 - 3	5 + 8	5 + 8

WEB MATH MINUTE

ADDITION & SUBTRACTION from 1 to 10

NAME _____

SCORE _____

6 + 3 =	7 + 5 =	3 + 1 =	10 + 1 =	4 + 3 =
3 - 2 =	7 + 4 =	5 + 2 =	1 + 6 =	1 - 1 =
6 + 6 =	10 - 3 =	6 - 4 =	8 - 6 =	2 + 9 =
3 + 1 =	8 - 3 =	6 - 2 =	10 + 2 =	3 - 2 =

WEB MATH MINUTE

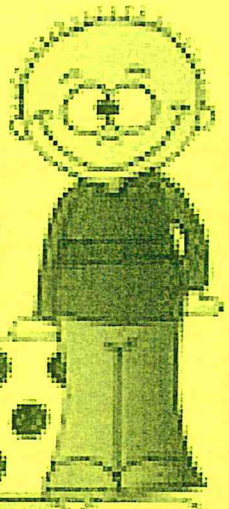
ADDITION & SUBTRACTION from 1 to 10

NAME _____

SCORE _____

2 + 8	4 + 7	1 - 1	8 + 8	6 + 10
7 + 3	1 + 6	8 + 1	6 + 1	3 - 1
6 + 4	8 - 7	1 + 8	10 - 6	4 - 2
8 - 7	10 - 9	6 - 1	2 - 2	5 - 2

Je joue avec les sons simples



Début

va

du de mo la

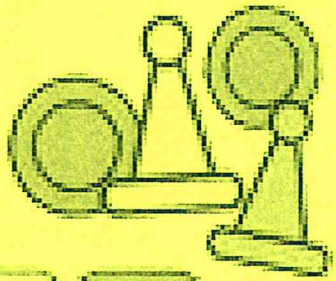
ça pu fa rê

gè ho se çé za gè li

pa tê ni

ce fo kê je gi se

vo bê sa ço yu



di

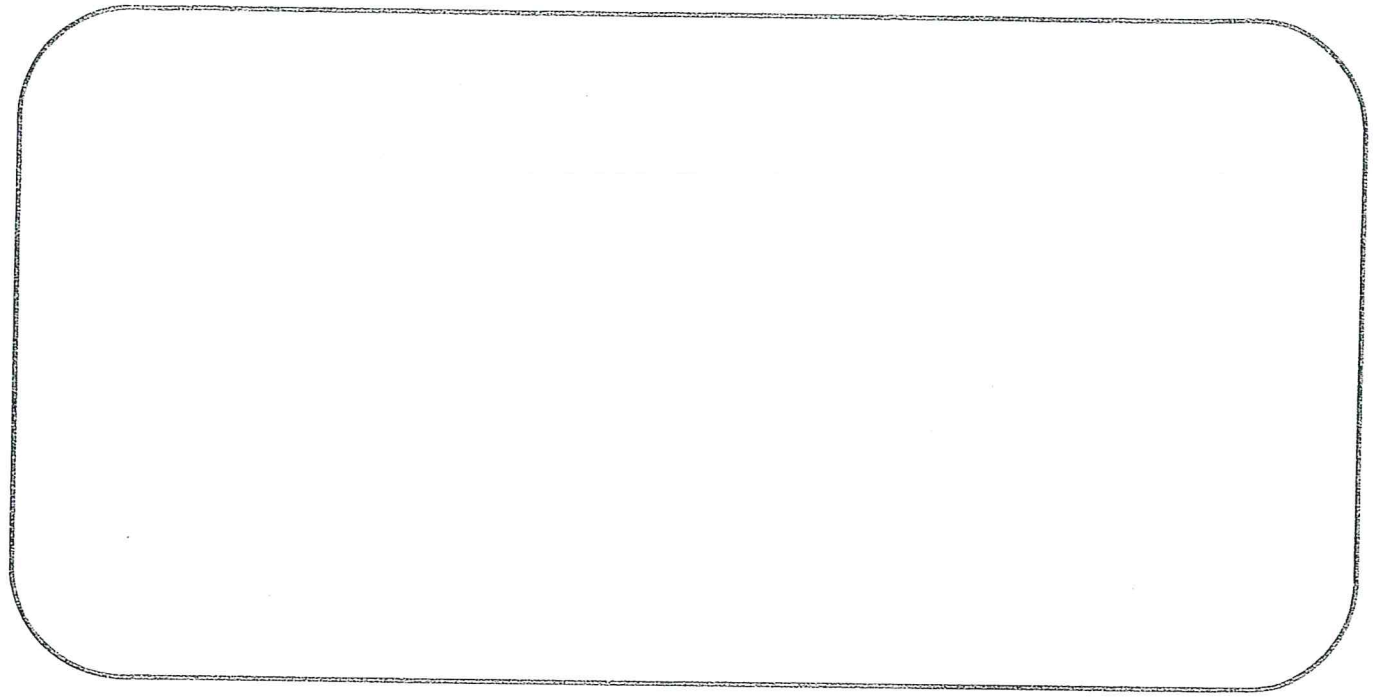
fê ni le yo cè

ri to je ga mu ré

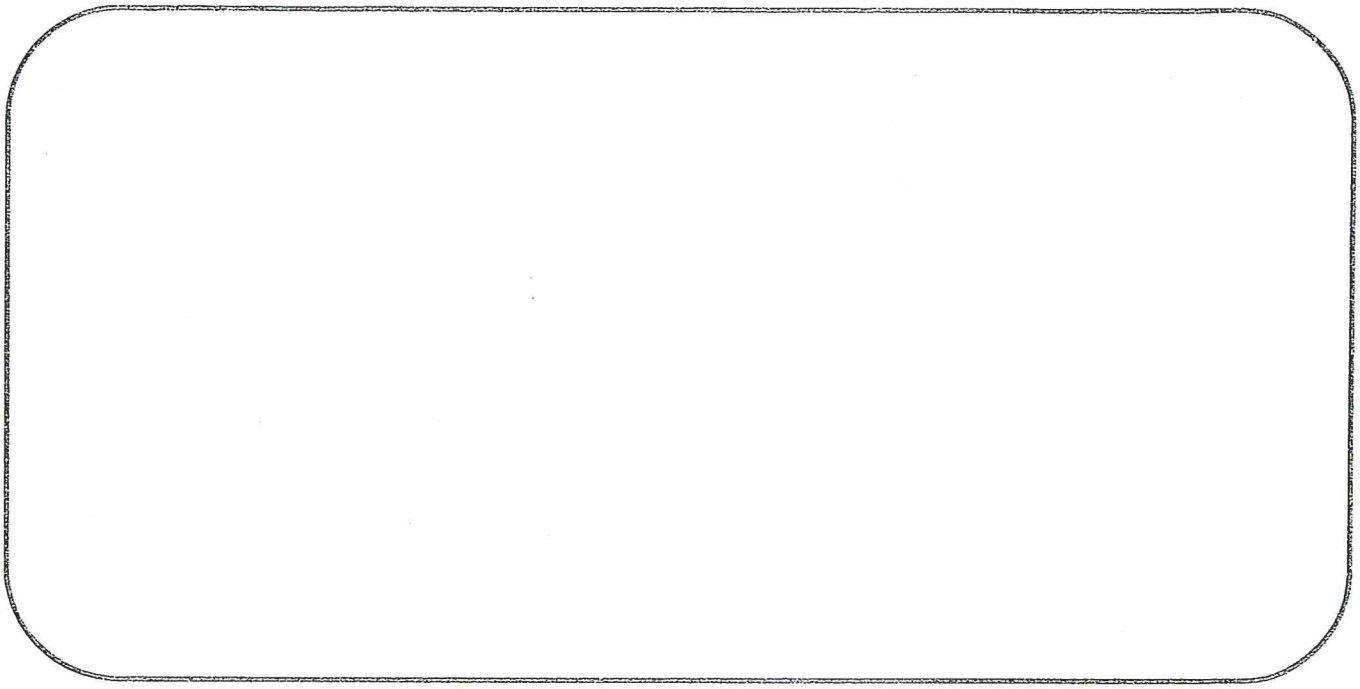
Fin

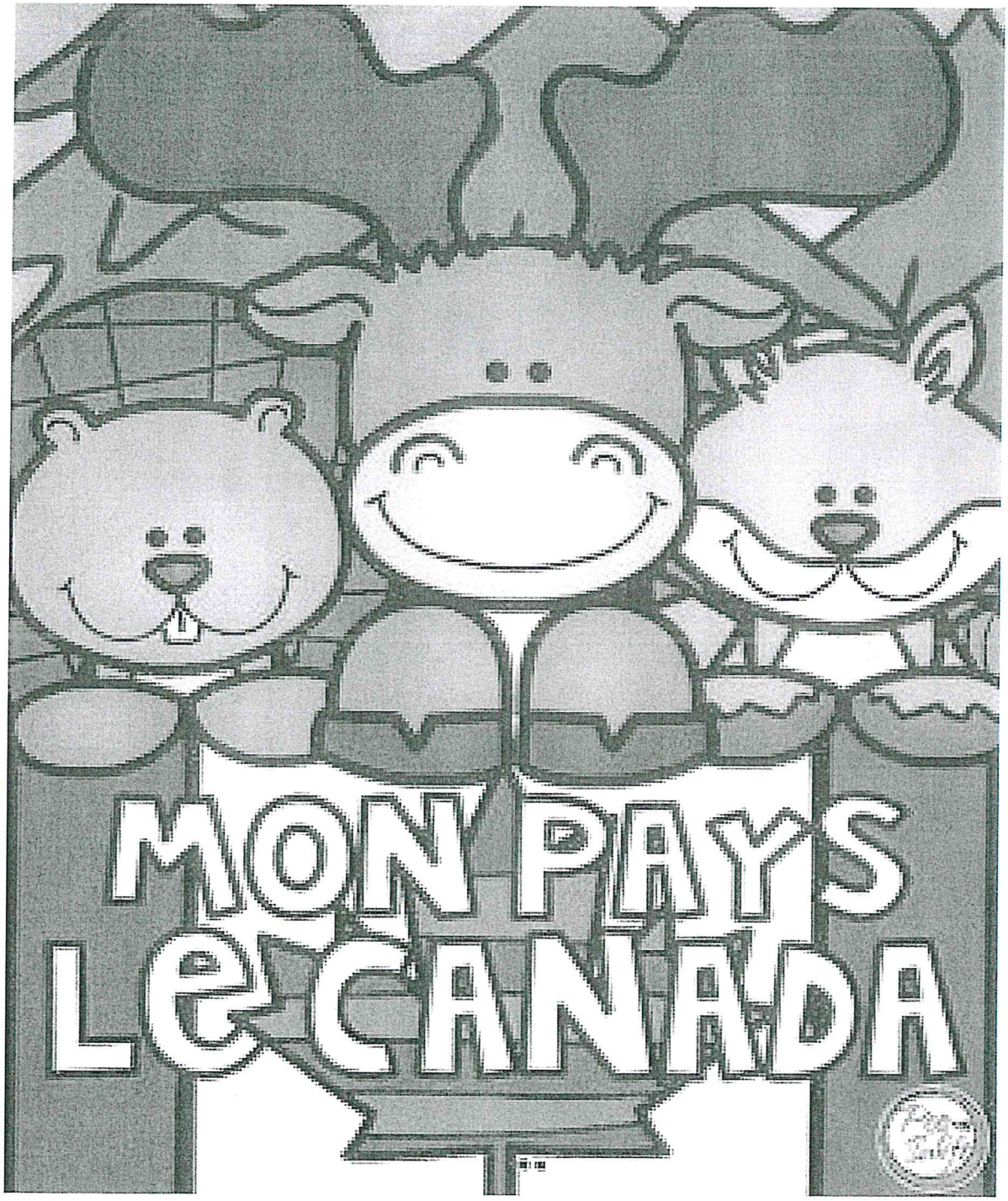
	a	i	e	u	é er ez	o au eau	ou	oi
l	la	li	le	lu	lé	lo	lou	loi
r	ra	ri	re	ru	ré	ro	rou	roi
m	ma	mi	me	mu	mé	mo	mou	moi
p	pa	pi	pe	pu	pé	po	pou	poi
t	ta	ti	te	tu	té	to	tou	toi
n	na	ni	ne	nu	né	no	nou	noi
d	da	di	de	du	dé	do	dou	doi
b	ba	bi	be	bu	bé	bo	bou	boi
ch	cha	chi	che	chu	ché	cho	chou	choi

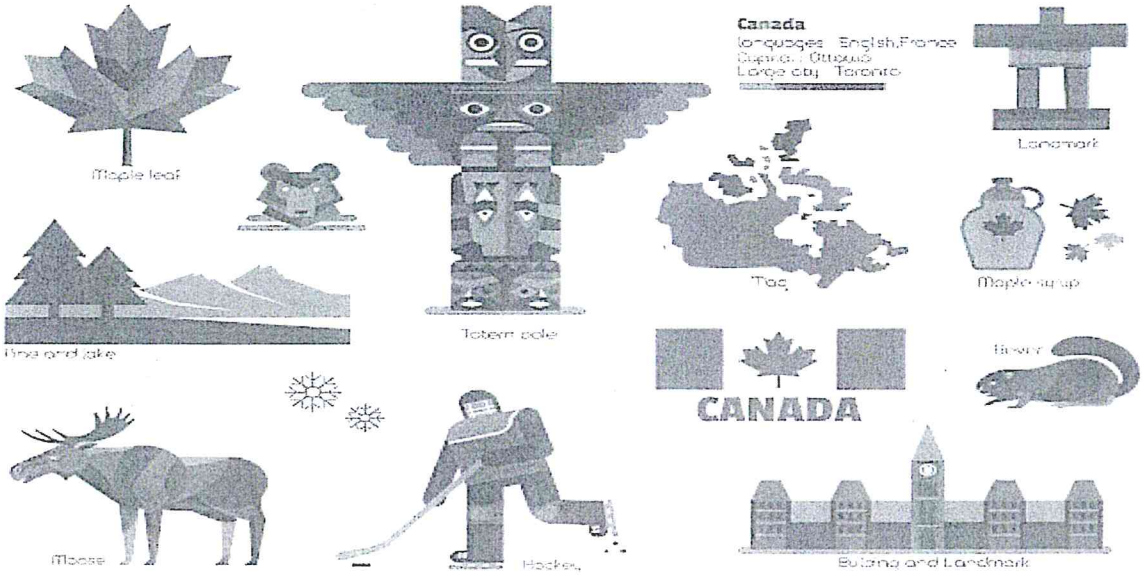
Titre: _____



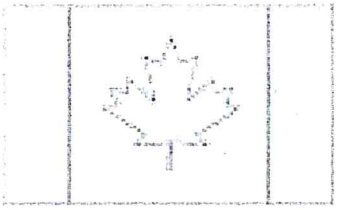
Titre: _____

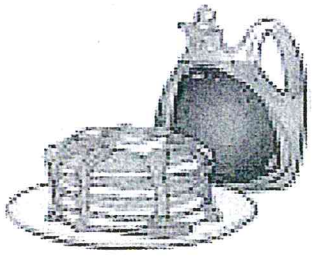


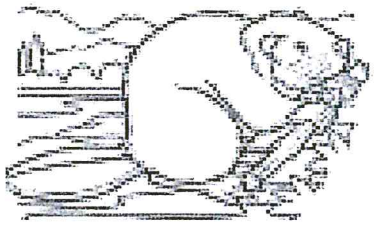

MON PAYS
LE CANADA

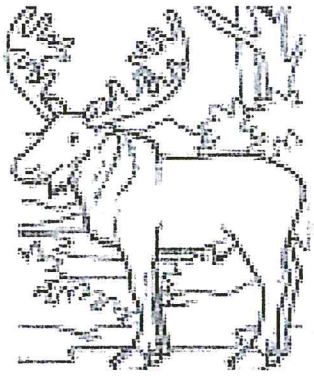


CANADA









RED	PROVINCES
WHITE	PARLIAMENT
CANADA	FLAG
MAPLE	BILINGUAL
BEAVER	ENGLISH
OTTAWA	FRENCH

Y	L	A	U	G	N	I	L	I	B
M	R	D	N	I	G	I	X	A	B
A	S	E	C	M	I	V	O	R	P
P	A	R	L	I	A	M	E	N	T
L	W	E	S	U	D	X	N	V	H
E	A	V	B	W	A	S	G	K	G
K	T	A	L	H	N	F	L	A	G
E	T	E	S	I	A	Z	I	I	P
V	O	B	C	T	C	R	S	Y	W
Q	X	F	R	E	N	C	H	Z	K

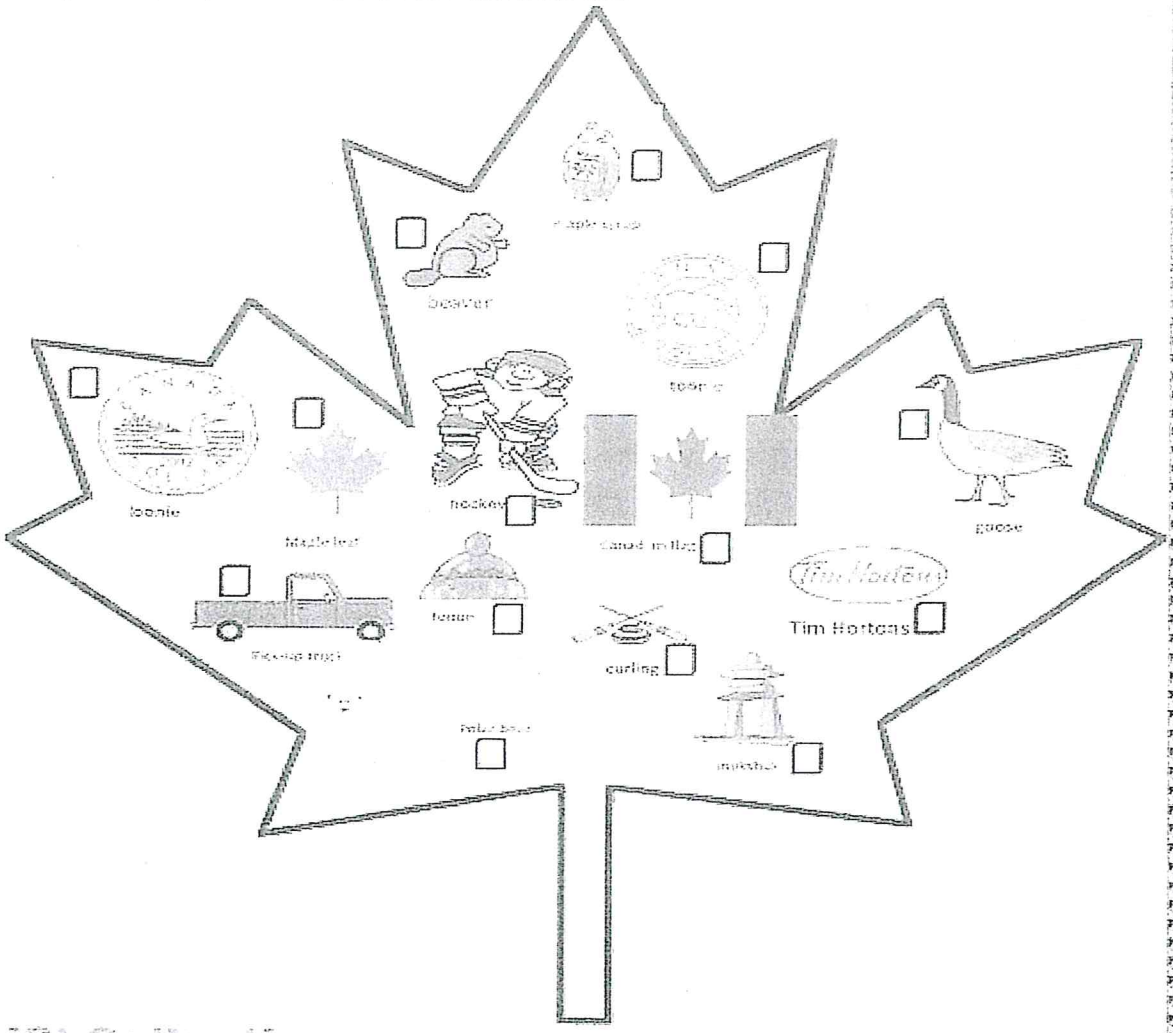
Ask a couple of people what they think symbolizes Canada.

Annex A

'Canadian Symbol or Not?'

As you listen to the interview with Canadians about what symbols represent Canada for them, check off each symbol as they mention it (not all the symbols mentioned are on this sheet).

If the symbol is not mentioned, *DO NOT* check the box!



ISLCollective.com

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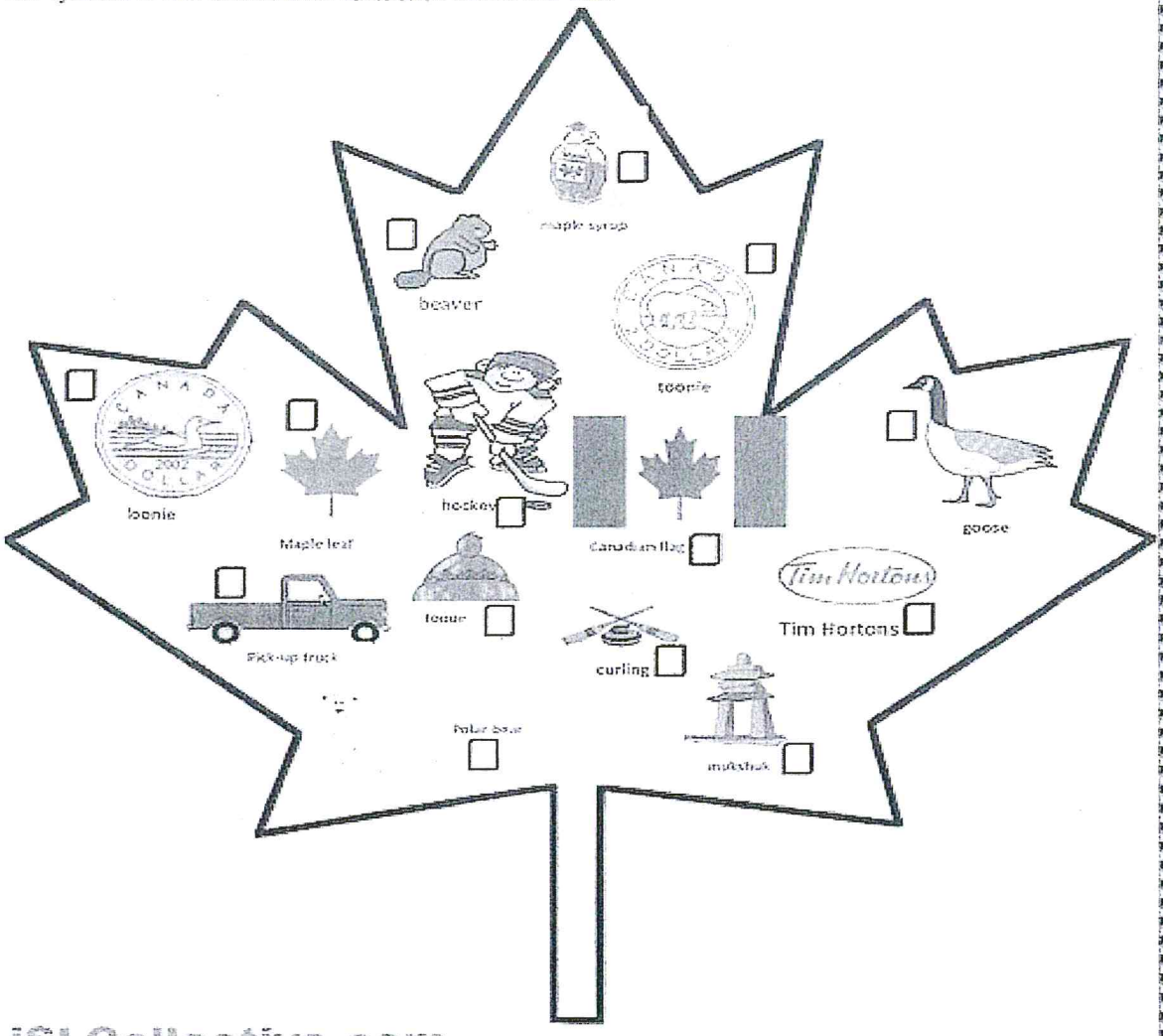
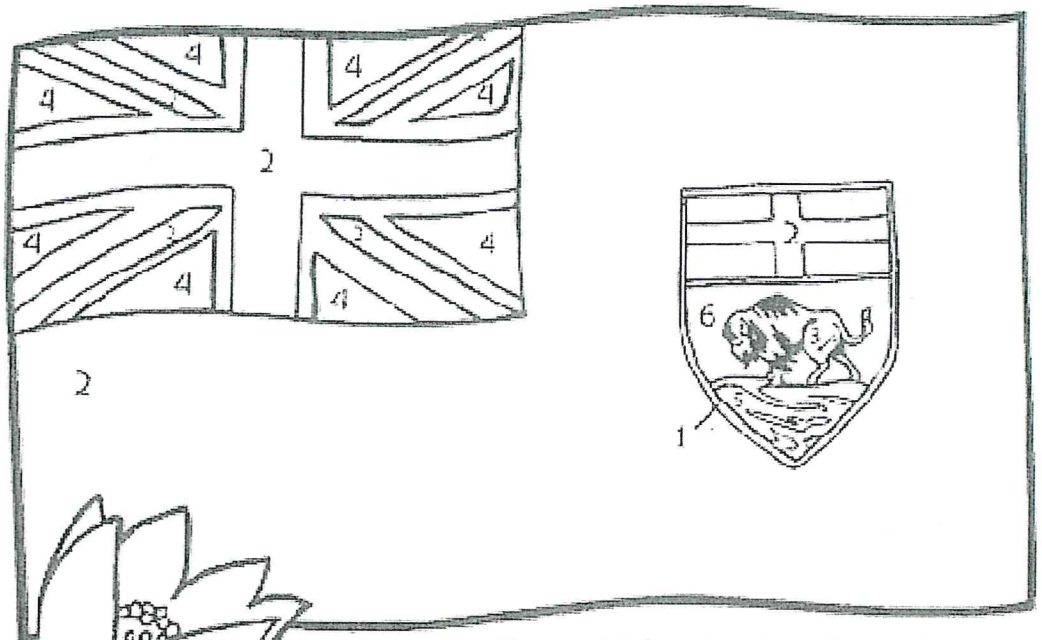
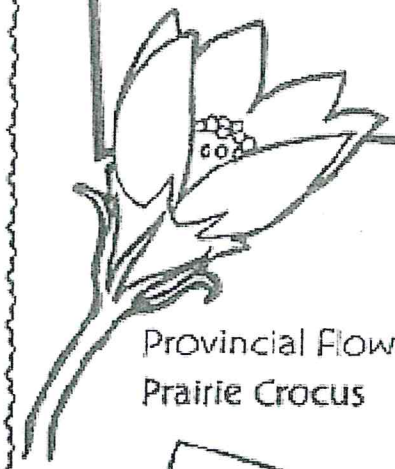


iSLCollective.com

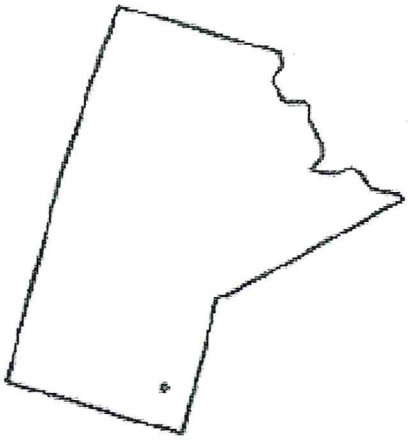
Canadian Provincial Fact Sheet

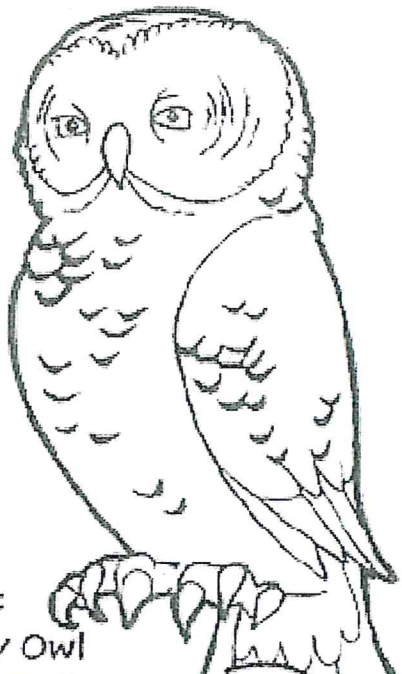


Provincial Flag: 1-yellow, 2-red, 3-tan, 4-blue, 5-blue grey, 6-green, all else-white



Provincial Flower:
Prairie Crocus

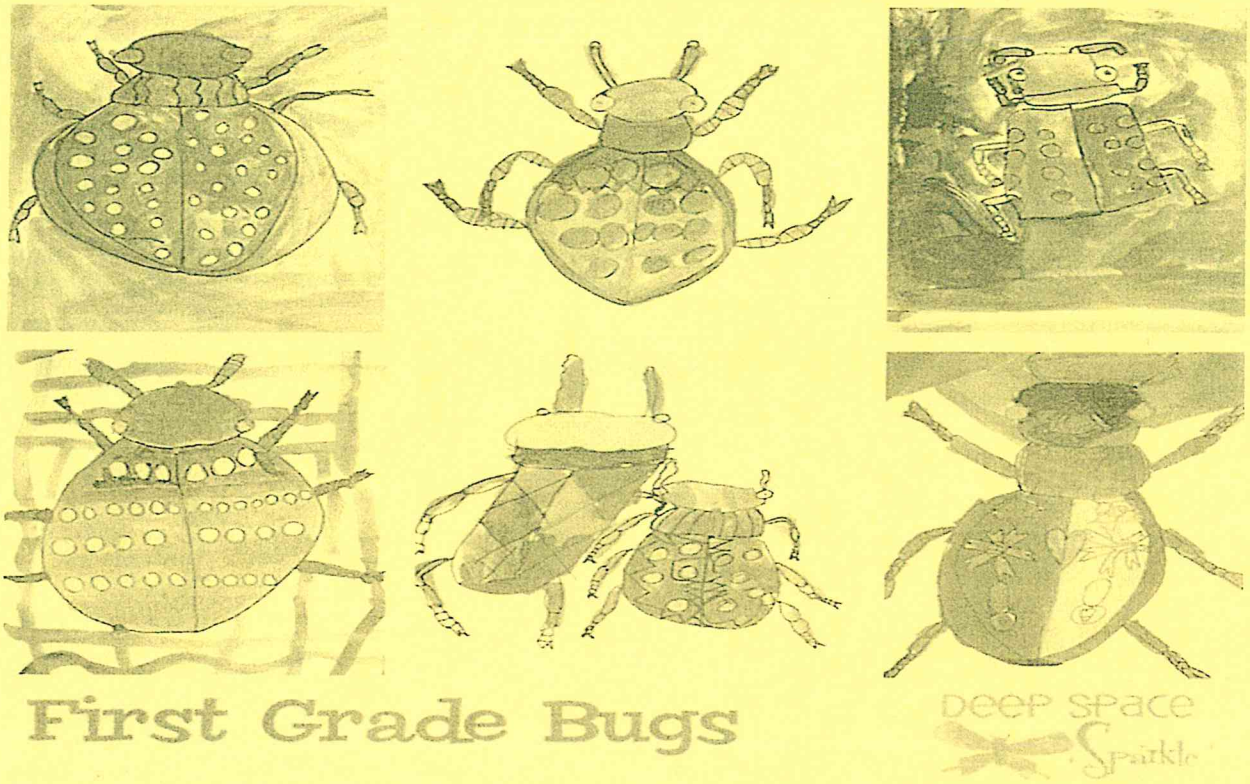




Provincial Bird:
Great Grey Owl

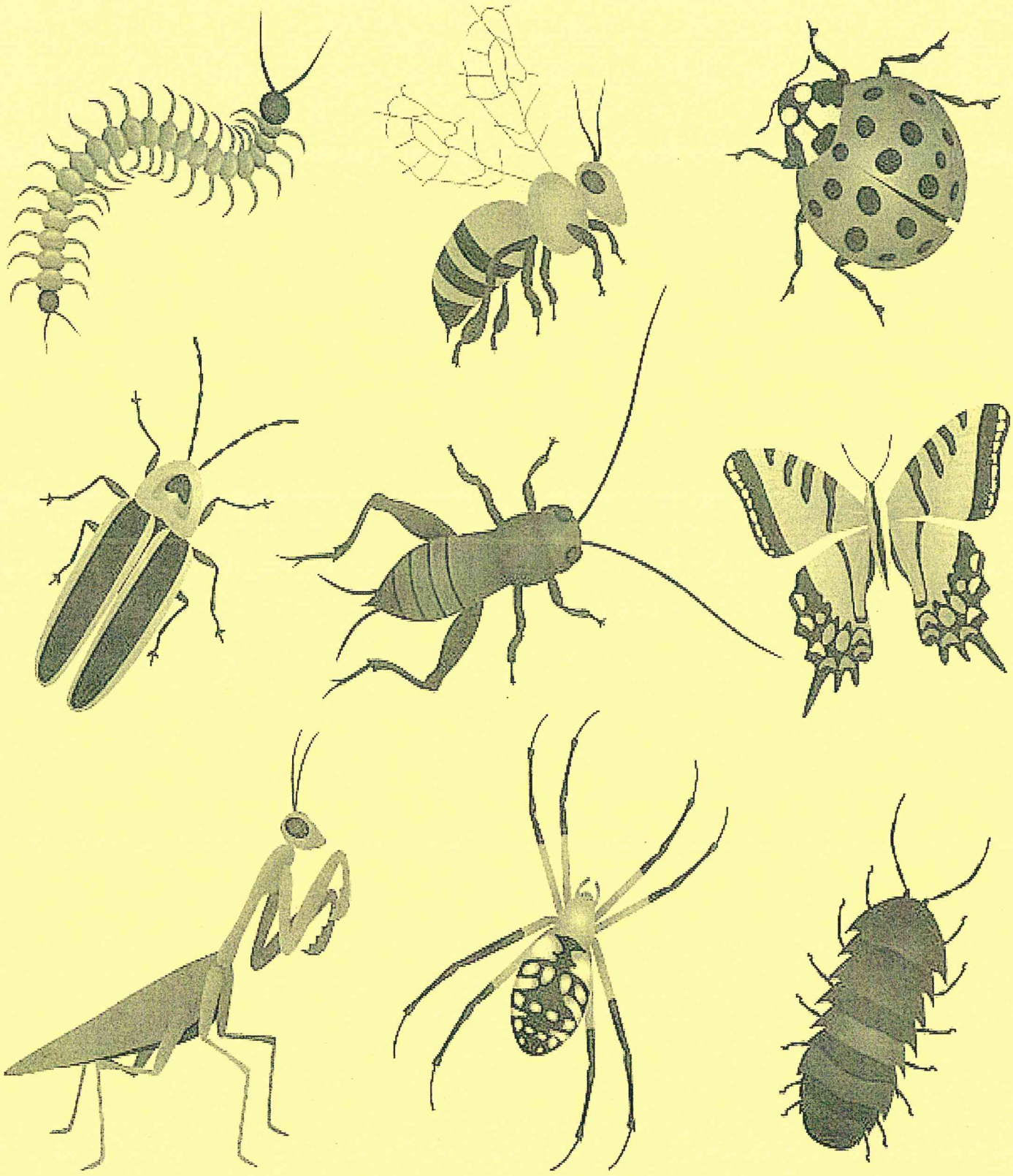
Provincial Capital:
Winnipeg

MANITOBA



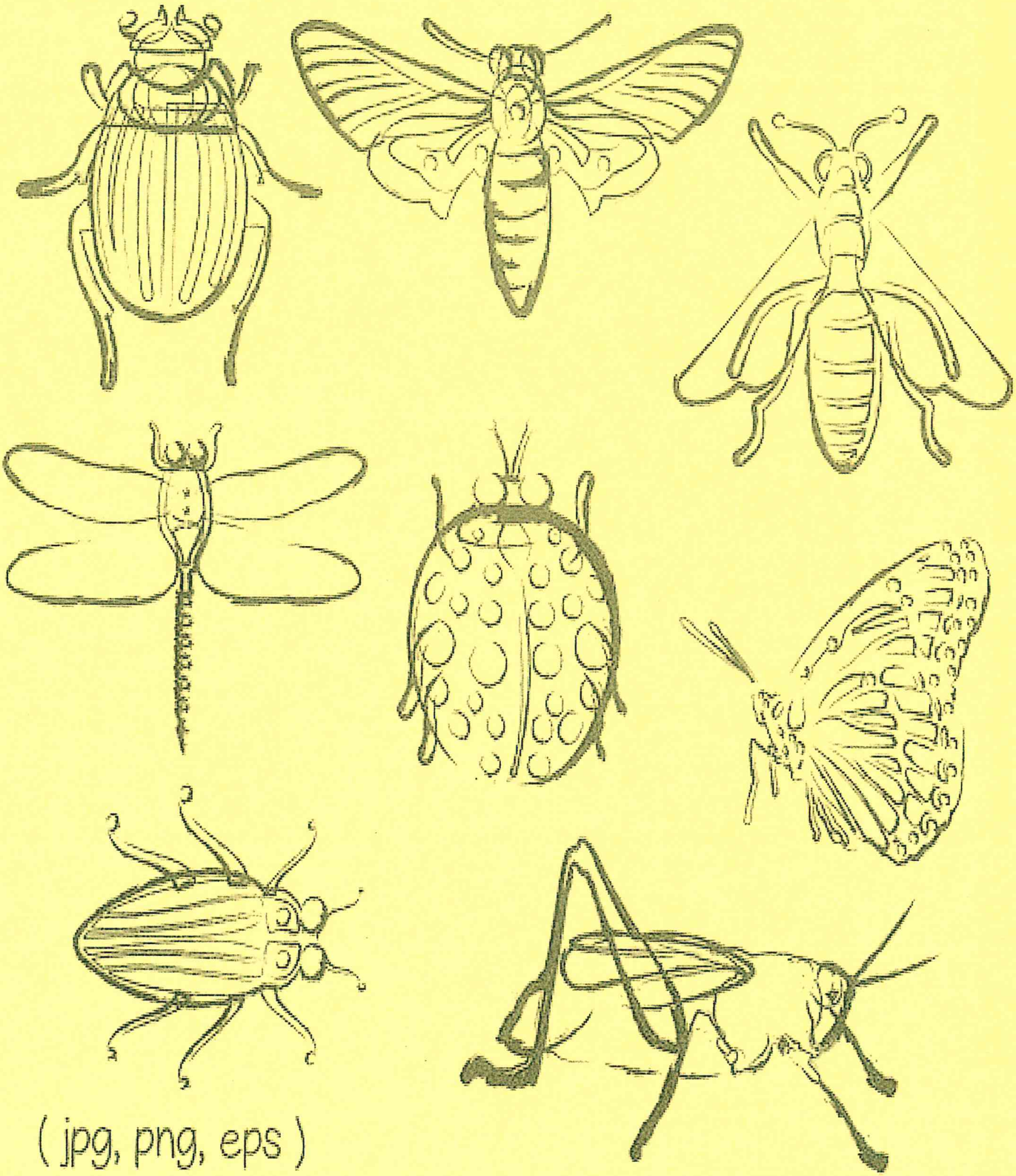
We start with eyes, added a head, mid-body line and then the body and finally some crazy legs. The kids draw with a pencil first then with a Sharpie, but you could use a black oil pastel, black paint and crayon or even a pencil. After the drawing are complete (about 20 minutes), use trays of tempera cakes and allow them to paint as much or as little of their bug. The drawing is really amazing on its own, so if you opt to leave it as a line drawing (without color), it would be a great option to place the cut-out bug on a colored sheet of paper.

Another option would be to color with crayons, oil pastels or markers. The choices are unlimited!

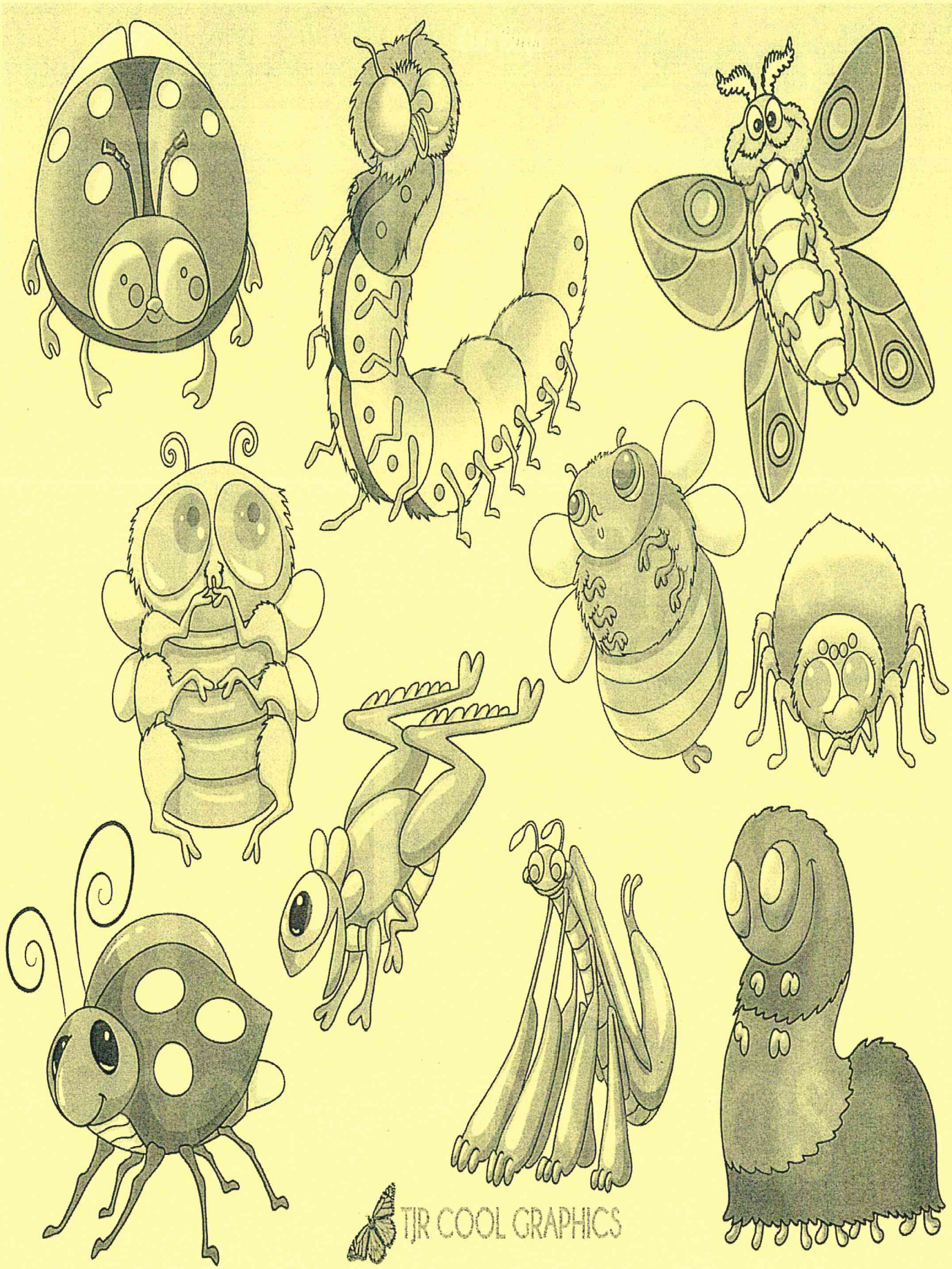


Insect

... commercial use clipart ...



(jpg, png, eps)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