Homework Package June 9 - June 15

	Tuesday June 9	Wednesday June 10	Thursday June 11	Friday June 12	Monday June 15
Morning Work 30 minutes	1) Math review: multiplication word problems	1) Math review: skip count, multiply, divide	1) Math review: multiply, divide	1) Math review: fact families	1) Math review: multiply, divide
Afternoon Work 30 minutes	1) Lion and Mouse	1) Lion and Mouse	1) Lion and Mouse	1) Read 2) Journal	1) Lion and Mouse

Tuesday June 9

Morning Work:

- Math review: multiplication word problems **(about 30 minutes)** - Students will work on the math worksheet labelled Tuesday. They will be reading the word problems, writing the multiplication sentence and answering the question.

Afternoon Work:

- Lion and Mouse **(about 30 minutes)** - Students will read through the story of Lion and Mouse. Once they have read the story, they will re-read the story, this time looking for words that are unfamiliar to them. Then, they will work on the page that is labelled Tuesday. They will pick 3 words that are unfamiliar, write them down and try to define what it means based on the context of the story. Their sentences are laid out on the paper for them, they just need to fill in the words, what

Wednesday June 10

Morning Work:

- Math review: skip count, multiply, divide **(about 30 minutes)** - Students will work on the worksheet labelled Wednesday. They will be reviewing skip counting, multiplication and division. If at any point there seems to be too many questions or they get overwhelmed. You can just answer every other question.

Afternoon Work:

- Lion and Mouse **(about 30 minutes)** - Students should re-read the story. Students will be working on the pages that are labelled Wednesday. On the first page, they will be answering the who, what, where, when, why, and how questions about the story. They must answer in complete sentences. On the second page, they will be filling in the story structure, so the plot, characters, problem, etc. Point form answers for this portion is okay.

Thursday June 11

Morning Work:

- Math review: multiply, divide **(about 30 minutes)** - Students will work on the worksheet labelled Thursday. They are reviewing their multiplication and division skills. If there are too many, or they become overwhelmed, do every other question.

Afternoon Work:

- Lion and Mouse **(about 30 minutes)** - Students should re-read the story, then they will be working on the pages labelled Thursday. They will fill in the Venn Diagram comparing The Mouse and The Lion using the terms from the bottom of the page. Then they will be looking at how characters respond to problems. They will answer the

questions about The Lion and The Mouse in complete sentences.

Friday June 12
Morning Work:
- Math review: fact families **(about 30 minutes)** - Students will work on the math worksheet labelled Friday. They will be reviewing fact families for multiplication and division.

Afternoon Work:
- Read **(about 15 minutes)** - Students can read silently to themselves or out loud to a family member.
- Journal **(about 15 minutes)** - Students will be doing their weekly write. They must turn to a fresh page in their journals, date the top and write at least 4 sentences telling me about their week.

Monday June 15
Morning Work:
- Math review: multiply, divide **(about 30 minutes)** - Students will work on the math worksheet labelled Monday. They will be reviewing their multiplication and division skills.

Afternoon Work:
- Lion and Mouse **(about 30 minutes)** - Students must re-read the story. They will then work on the page labelled Monday. They will answer the question in complete sentences. They must write at least 3 sentences explaining their answer.

Dear Grade 3/4's,

A **PIZZA** my HEART IS MISSING WITHOUT YOU!
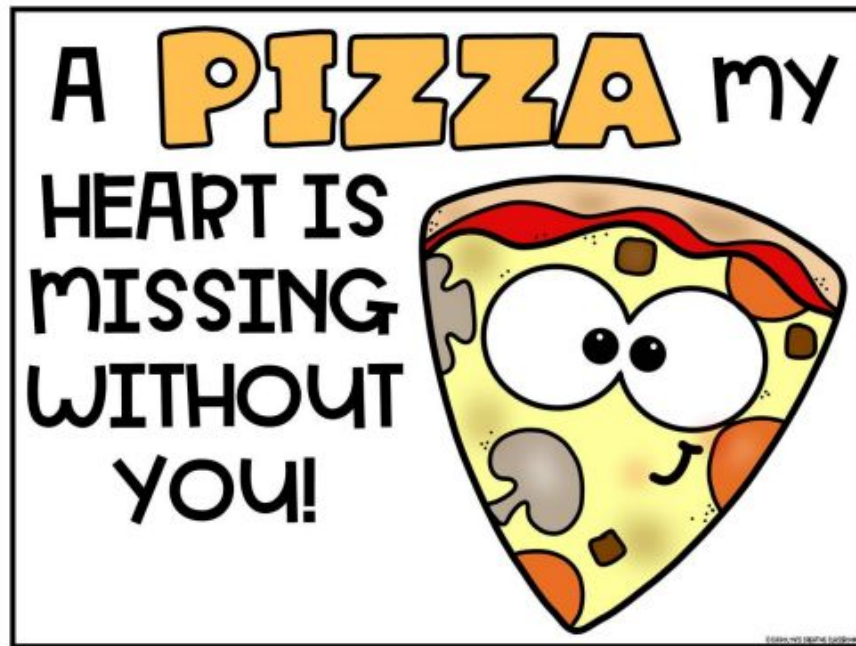
We are almost done with the school year. Can you believe it? I know it has been hard but I am so proud of all the hard work you have done! I am still working away at my blanket but now that it is so nice out I have been in my garden or fishing in the evening! My plants in the garden are really starting to grow! What have you been up to lately? What are you looking forward to this summer?
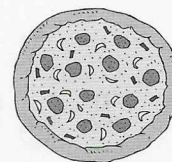
♡ Ms. Bruce

Read and solve the following questions. Make sure to write the equation to show your thinking

㉘ Mom bought 3 pizzas for Sally's birthday party. Each pizza was then divided into 8 pieces. How many pieces of pizza were there in all?

$$\underline{\quad 8 \times 3 \quad} = \underline{\quad 24 \quad}$$

There were __24__ pieces of pizza in all.

㉙ Mom divided the birthday cake into 12 pieces. The cake was shared among Sally and 5 friends. How many pieces of cake did each child have? **Hint: there could be left over pieces.**

$$\underline{\qquad\qquad} = \underline{\qquad}$$

Each child had _____ pieces of cake.

㉚ Mom made 4 different kinds of sandwiches. There were 8 sandwiches in each kind. How many sandwiches did Mom make in all?
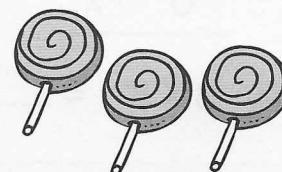
$$\underline{\qquad\qquad} = \underline{\qquad}$$

Mom made _____ sandwiches.
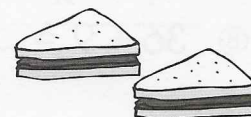
㉛ Five children shared equally a box of 28 lollipops. Sally got all the leftovers. How many lollipops did Sally get?

$$\underline{\qquad\qquad} = \underline{\qquad}$$

Sally got _____ lollipops.

Try this for fun!

Write 1 to 9 in the boxes to make the following number sentences true. You cannot use any numbers twice.

☐ + ☐ = ☐

☐ − ☐ = ☐

☐ X ☐ = ☐

Fill in the missing numbers. Hint: Skip count

①   10   15   _____   25   _____   _____   _____

②   18   _____   36   45   _____   _____   _____

③   18   16   _____   12   _____   _____   _____

④   36   32   _____   _____   20   _____   _____

⑤   _____   64   56   _____   40   _____   _____

Answer the following questions.   ****There are a lot of questions, if you feel overwhelmed, do every other question.**

⑥ $36 \div 9 =$ _____   ⑦ $45 \div 5 =$ _____   ⑧ $64 \div 8 =$ _____

⑨ $4 \times 7 =$ _____   ⑩ $6 \times 3 =$ _____   ⑪ $5 \times 7 =$ _____

⑫ $72 \div 8 =$ _____   ⑬ $56 \div 7 =$ _____   ⑭ $54 \div 6 =$ _____

⑮ $3 \times 8 =$ _____   ⑯ $5 \times 4 =$ _____   ⑰ $10 \times 2 =$ _____

⑱ $81 \div 9 =$ _____   ⑲ $40 \div 5 =$ _____   ⑳ $49 \div 7 =$ _____

㉑ $2 \times 3 \times 4 =$ _____   ㉒ $2 \times 4 \times 6 =$ _____

㉓ $1 \times 3 \times 5 =$ _____   ㉔ $0 \times 4 \times 8 =$ _____

㉕ $65 \div 9 =$ _____   ㉖ $40 \div 6 =$ _____

㉗ $25 \div 3 =$ _____   ㉘ $31 \div 4 =$ _____

Answer the following questions.

**There are a lot of questions, if you feel overwhelmed, do every other question.

Remember this symbol means divide. →

㉙
```
    0 8
6 )4 8
    0 ↓
   48
 - 48
    0
```

㉚
```
5 )3 5
```

㉛
```
7 )2 8
```

㉜
```
2 )1 8
```

㉝
```
4 )3 2
```

㉞
```
3 )1 8
```

㉟
```
8 )5 6
```

㊱
```
9 )3 6
```

㊲
```
    6
x   7
____
```

㊳
```
    8
x   2
____
```

㊴
```
    1
x   5
____
```

㊵
```
    9
x   9
____
```

㊶
```
    3
x   9
____
```

㊷
```
    4
x   9
____
```

㊸
```
    0
x   7
____
```

㊹
```
    5
x   6
____
```

㊺
```
9 )6 3
```

㊻
```
2 )1 4
```

㊼
```
5 )4 5
```

㊽
```
3 )2 4
```

㊾
```
6 )4 9
```

㊿
```
4 )3 3
```

�51
```
8 )4 5
```

�52
```
7 )5 6
```

Write the fact families for each group of numbers.

㉝ 53

(9 5 45)

_____ X _____ = _____

_____ X _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

54

(8 4 32)

_____ X _____ = _____

_____ X _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

Fill in the missing numbers.

55 [**7**] x 5 = 35

35 ÷ 5 = [**7**]

56 56 ÷ [ ] = 7

[ ] x 7 = 56

57 3 x [ ] = 27

27 ÷ 3 = [ ]

58 8 x [ ] = 48

48 ÷ 8 = [ ]

59 [ ] x 4 = 28

28 ÷ [ ] = 4

60 54 ÷ [ ] = 6

[ ] x 6 = 54

61 [**7**] ÷ 42 6 x [**7**]

62 [ ] ÷ 63 7 x [ ]

63 [ ] ÷ 40 8 x [ ]

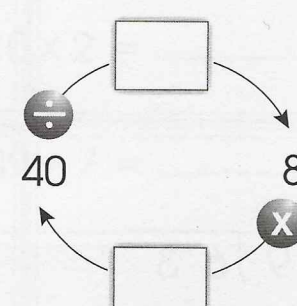64 9 ÷ [ ] 4 x 9

65 8 ÷ 16 [ ] x 8

66 5 x 15 ÷ [ ] 5
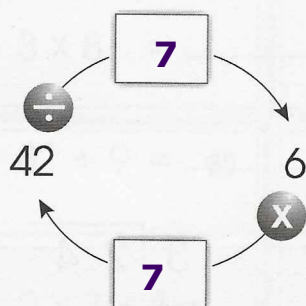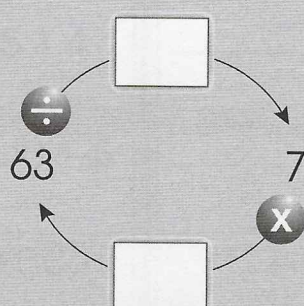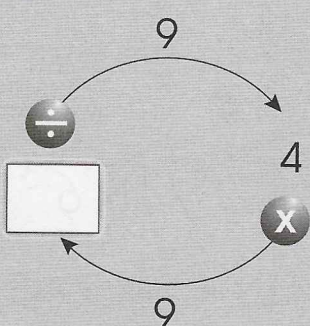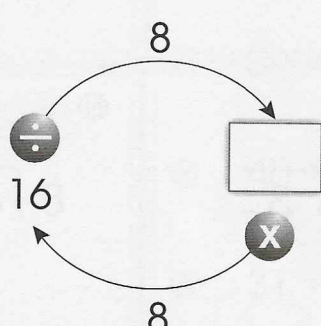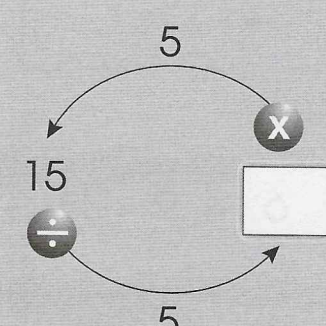
Put the following cards in the right places. **Each will be used 1 time only.**

| 2 | 4 | 5 | 6 | 7 | 32 | X | ÷ |

㊇ 4 x _____ = 16   ㊈ 25 ÷ _____ = 5

㊉ 6 3 ÷ 9 = _____   ㊐ 9 x _____ = 54

㊋ 8 _____ 8 = 6 4   ㊑ 16 ÷ _____ = 8

㊌ _____ ÷ 5 = 6 R 2   ㊒ 31 _____ 4 = 7 R 3

Fill in the blanks.

㊓ 3 x 4 x _____ = 0   ㊔ 2 x _____ x 5 = 10

㊕ 2 x 3 x _____ = 60   ㊖ 3 x 3 x _____ = 54

    (32)   **(12)**

㊗ 4 x 8 = 8 x __4__   **For 79 - 86 solve both sides so they both have the same answer.**   ㊘ 4 x 3 = __2__ x 6

Both sides equal this same number __32__   = __12__   **Both sides equal this same number**

㊙ 5 x 0 = _____ x 6   ㊚ 18 ÷ 3 = _____ ÷ 2

      = _____   = _____

㊛ 12 ÷ 3 = 16 ÷ _____   ㊜ 0 x 3 = _____ ÷ 3

      = _____   = _____

㊝ _____ ÷ 5 = 12 ÷ _____   ㊞ 3 x 3 = 72 ÷ _____

      = 4   = _____

The Lion and the Mouse

An Aesop's Fable

After a long morning of roaming his kingdom in search of food, Lion decided to lay down for a short slumber. He quickly fell asleep.

A short time later, Lion was awakened by a quiet, scurrying noise. A small creature was moving quickly over his paw. Lion opened his eyes to find a little mouse running up and down upon him. He roared in anger and placed his huge paw upon the mouse.

"Who dares to wake me from my nap?" roared Lion as he opened his big jaws to swallow the little mouse. Mouse replied, "Pardon me, O King. Please forgive me. If you let me go, I shall never forget your kindness and will surely repay you someday."

Lion laughed, "How can such a little mouse ever repay me? I am the king, and you are nothing more than a little mouse!" Deciding that the mouse would not be a satisfying meal fit for a king, Lion let the mouse escape.

A few days later, Lion found himself caught in a trap set by hunters. He roared in anger, trying to free himself from the net. The little mouse heard Lion's cry, and quickly ran to his aid. The mouse set to work gnawing on the ropes that held the lion prisoner. Lion escaped, learning a valuable lesson. Even the smallest of creatures are capable of great things.

Name_____

The Lion and the Mouse

Key Vocabulary

Directions: Circle or highlight 3 words in the story that are unfamiliar. Write the word on the line. Write what you think the word means and what part of the story helped you figure it out.

The new word I found in the story is _____

I think this word means _____

because _____

_____

The new word I found in the story is _____
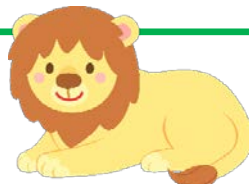
I think this word means _____

because _____

_____

The new word I found in the story is _____

I think this word means _____

because _____

_____

Answer the following questions about the story in complete sentences.

The Lion and the Mouse

Who is this story about?

_____

_____

_____

_____

What problem did Lion have in the story?

_____

_____

_____

_____

Where does this story take place?

_____

_____

_____

_____

When did Lion become angry?

_____

_____

_____

_____

Why did Lion let the mouse go?

_____

_____

_____

_____

How does the mouse repay Lion?

_____

_____

_____

_____

Name _____

The Lion and the Mouse
Story Structure

Setting
(time and place)

_____

_____

Answer the following questions about the story.
Point form answers are okay.

Characters

_____

_____

Problem   Just choose 1!
(There may be more than one!)

_____

_____

_____

Solution

_____

_____

_____

Plot

Beginning: _____

_____

Middle: _____

_____

End: _____

_____

Name _____

The Lion and the Mouse
Character Traits

Directions: Look at the words at the bottom of the page, decide whether they belong to The Lion, The Mouse or both of them. Write the words in the circle they belong.

The Lion	Both	The Mouse

mad	afraid	tiny	big	scared
quiet	loud	little	hungry	helpful

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Name _____

The Lion and the Mouse

How do characters respond to challenges?
Answer each of the following questions in a complete sentence.

The Mouse

How does the mouse respond when he becomes trapped under Lion's paw?

_____

_____

What is another way the mouse could respond to this problem?

_____

_____

Did mouse make a good decision to beg Lion for his life? Why or why not?

_____

_____

The Lion

How did Lion respond when he became trapped in the net?

_____

_____

What other way could Lion respond when he was trapped in the net?

_____

_____

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Name _____

The Lion and the Mouse

Response to Literature

How do you think the Lion will change after getting caught
in the net and being saved by the mouse? Explain.
Write at lease 3 complete sentences for your answer.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name_____

Multiply by 2

2 x 2   2 x 5   2x6   2 x 3   2x1   2x3
2x5   2 x 2   2 x 1
2   2x8   2x8   2   2 x 6   2 x 1
x   2x8   x   2 x 1   3   2+5   2x6
2   2x5   6   2+   2 x 1
2x8   2   2 x 2   2 x 6
x   2 x 8   x
2   5   2 x 6   2 x 2   2 x 6
X
11   2 x 8   2 x 11   4   3   10   2
2   x6   x6   x   X
X   2 x 8   3   x6   7
7   x6   3   4
2x11   2   x6   x6   3   2 + 4   2
2x11   2 + 7   x   3   x6   X
2 + 7   10   2 x 4   2 x 10   2x11   11
2x11   2x7   2x7
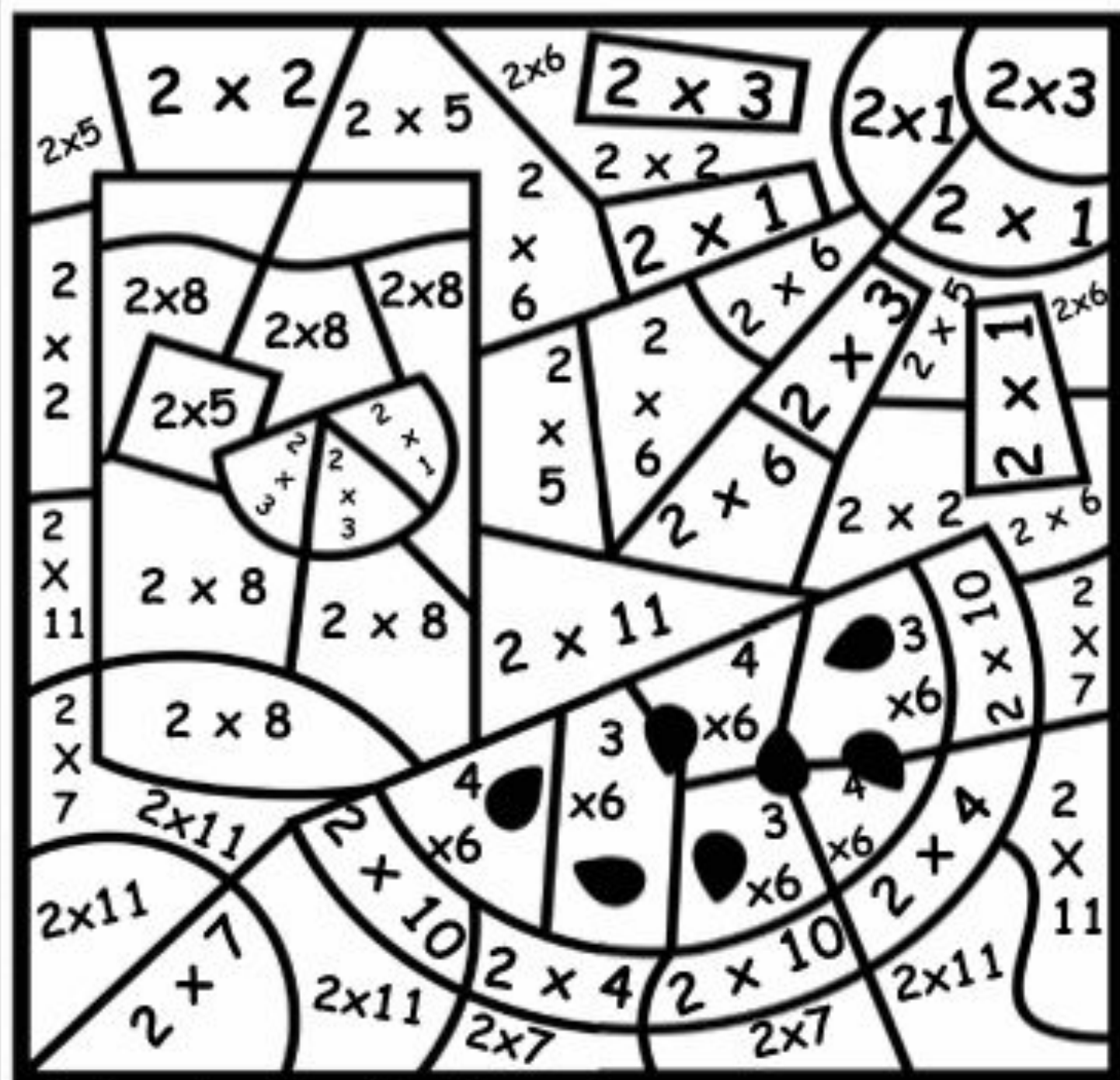
Color by the Code: **Leave any areas not colored white.

4, 10, 12 Blue   2 or 6 Yellow   8 or 20 Green

18 or 24 Pink   16 Orange   14 or 22 Purple