








WEEK: MAY 5<sup>th</sup>-May 11<sup>th</sup> (Gr. 5-Gr.8 Calendar)

<p>Tuesday May 5<sup>th</sup></p>	<p><b>AM ACTIVITY: HOMEMADE ICE CREAM</b></p> <p><b>INSTRUCTIONS:</b></p> <p><b>INGREDIENTS</b></p> <ul style="list-style-type: none"><li>- 1 c. half-and-half</li><li>- 2 tbsp. granulated sugar</li><li>- 1/2 tsp. pure vanilla extract</li><li>- 3 c. ice</li><li>- 1/3 c. kosher salt</li><li>- Toppings of your choice</li></ul> <p><b>DIRECTIONS</b></p> <ol style="list-style-type: none"><li>1. In a small resealable plastic bag, combine half-and-half, sugar, and vanilla</li><li>2. Push out excess air and seal.</li><li>3. Into a large resealable plastic bag, combine ice and salt.</li><li>4. Place small bag inside the bigger bag and shake vigorously, 7 to 10 minutes, until ice cream has hardened.</li><li>5. Remove from bag and enjoy with your favorite ice cream toppings.</li></ol>     	<p><b>PM ACTIVITY: Outside Memory</b></p> <p><b>INSTRUCTIONS:</b></p> <p><b>What you will need:</b></p> <ul style="list-style-type: none"><li>- sheets poster board, blank sheets of paper, or scrap cardboard</li><li>- Pencil, Sharpies, or marker</li></ul> <p><b>What you need to do:</b></p> <ol style="list-style-type: none"><li>1. Try to have all the pieces of paper roughly the same size. Depending what you are going to be matching (alphabet, or number, or pictures) you will need to ensure that you have two times the original amount of cards</li><li>➔ If you are doing the alphabet you will need 26 card times two, 52 cards in total. You might only want to do 5 or 10 letters instead of the entire alphabet at once</li><li>2. Write on the cards, and place them face down mixed up on the grass or driveway</li><li>3. Take turns trying to get as many matching cards as you can. The person with the most cards wins.</li></ol>  
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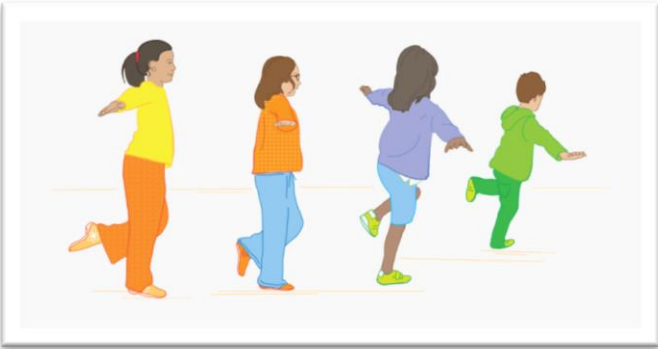
WEEK: MAY 5<sup>th</sup>-May 11<sup>th</sup> (Gr. 5-Gr.8 Calendar)

Wednesday May 6<sup>th</sup>

AM ACTIVITY: Movement Chain Game

INSTRUCTIONS:

- You'll need at least two players for this game
- The first person begins by performing a movement (jumping in place, doing the floss, or anything they come up with)
- The next person has to



- The last person standing wins

perform that movement and add on one of their own forming the movement chain

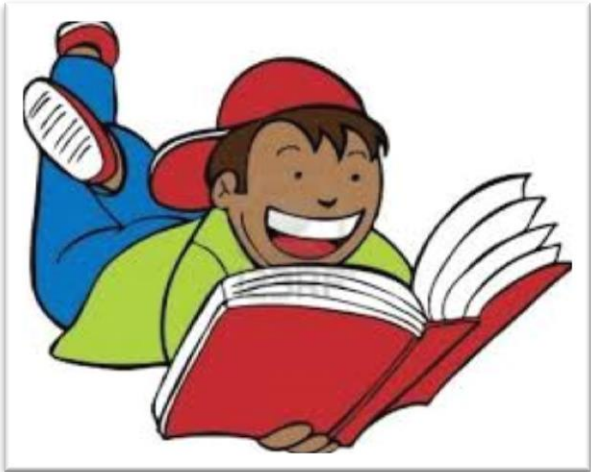
- The next person must do the two original movements and add on one of their own
- You will continue to do this until the movement chain is broken (someone forgets a move) and that person is out













PM ACTIVITY: READ, READ, READ

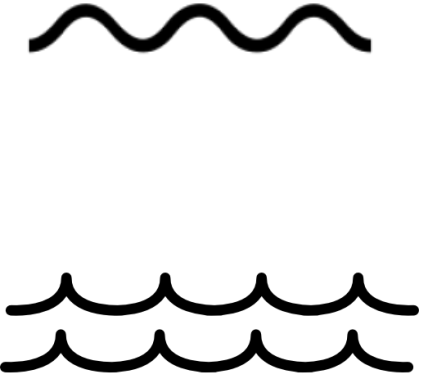

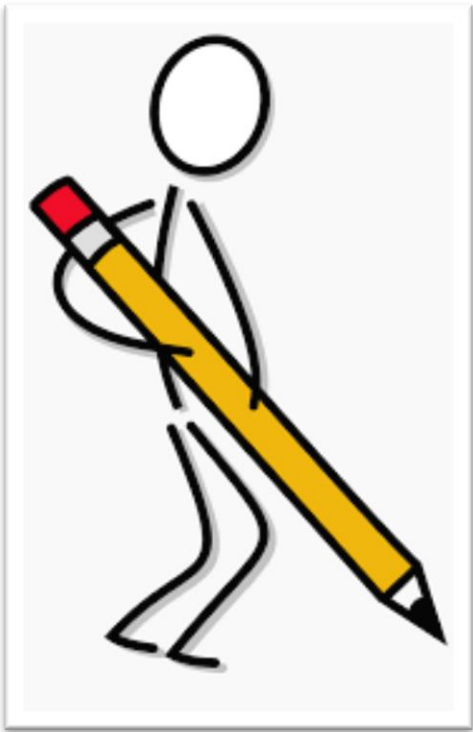
INSTRUCTIONS:

Think about the last great thing you read at school. As you think about that story think about the following questions:

1. How can you describe the setting of this book?  
What clues did the author give you to help make a picture in your mind of where the story takes place?
2. Can you connect this story to another story that you've read? What are some of the things that are similar and what are some things that are different?
3. How does the main character treat the other characters in the story? What does that show you about the main character?
4. If you could meet the author, what are some things you would say to her? What would you guess she would say to you in response?
5. Did you notice any tricky words in this story? Did the author give you any clues to help figure out what the tricky word meant? What were the clues?



Thursday May 7 <sup>th</sup>	<div><div>AM ACTIVITY:</div><div>INSTRUCTIONS:</div><div>Create your own imaginary instrument:</div><div><div><div>10 Homemade Instruments for Kids to Make and Play</div><div><div><div>1. Guitar</div><div></div></div><div><div>2. Belt Drum</div><div></div></div><div><div>3. Paper Plate Maracas</div><div></div></div><div><div>4. Tambourine</div><div></div></div><div><div>5. Triangle</div><div></div></div><div><div>6. Finger Cymbals</div><div></div></div><div><div>7. Xylophone</div><div></div></div><div><div>8. Musical Drinking Glasses</div><div></div></div><div><div>9. Bracelet Bells</div><div></div></div><div><div>10. Kazoo</div><div></div></div></div><div><div>KIDactivities</div><div><a href="https://kidactivities.net/homemade-musical-instruments/">https://kidactivities.net/homemade-musical-instruments/</a></div></div></div><div><div><div>- Draw a picture of a cool new instrument that has never been played before!</div><div>- Think about size, colour, different parts of the instrument, how it makes sound, what it sounds like, and what makes it special.</div><div>- Don't forget to give your instrument an awesome name!</div><div>- Try building your instrument out of objects you find around your house.</div></div><div></div></div></div></div>	<div><div>PM ACTIVITY: PLAN A FAMILY HIKE</div><div>INSTRUCTIONS:</div><div><div>- This will give your family something to look forward to all week long!</div><div>- Find fun trails near Powerview-Pine Falls, St. George, The Beaches, Lac du Bonnet, Sagkeeng, etc.</div><div>- Spend time together as a family, or send your kids out to explore the outdoors</div></div><div></div></div>
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Friday May 8 <sup>th</sup>	<p data-bbox="357 232 962 256"><b>AM ACTIVITY: THINK OUT OF THE BOX THURSDAY</b></p> <p data-bbox="357 305 548 329"><b>INSTRUCTIONS:</b></p> <ul data-bbox="405 337 881 440" style="list-style-type: none"><li>- Complete the following two drawings by turning the object into something new</li></ul> <div data-bbox="397 639 817 1013"></div> <div data-bbox="943 305 1435 1154"></div>	<p data-bbox="1494 232 2059 256"><b>PM ACTIVITY: Let's put the pen to the paper....</b></p> <p data-bbox="1494 305 1685 329"><b>INSTRUCTIONS:</b></p> <p data-bbox="1494 337 2032 472">Pick 3 out of the 5 writing prompts and write 3 detailed sentences about each writing prompt you choose.</p> <ol data-bbox="1542 500 2018 1170" style="list-style-type: none"><li>1. Imagine you have become invisible. What would be the first thing you would do, and WHY?</li><li>2. What would you do if you were in the middle of a lake and your boat sprung a leak?</li><li>3. What would you do if you were the last person on earth?</li><li>4. What would you do if you suddenly woke up in another country and no one understood a word you said?</li><li>5. What if you were a snowflake, what would your day be like?</li></ol> <div data-bbox="2064 370 2537 1097"></div>
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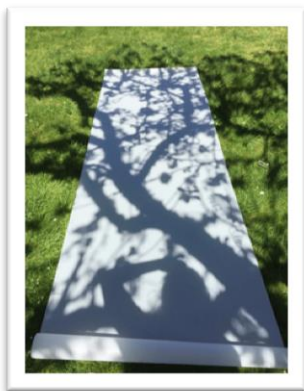


Monday May 11<sup>th</sup>

AM ACTIVITY: Shadow Stories

**INSTRUCTIONS:** Object shadow drawing

1. Ask your child to find different objects or toys that they could use to possibly draw (toy dinosaurs, farm animals, a stuffed animal, or figurines from video games or movies you may have)
2. You will also need a sheet of paper, a pencil and a sunny day
3. Set your paper up on the floor or on a table that is in the direct path of the sunlight
4. Place the objects on the paper and make sure that a shadow of the object appears on the piece of paper



5. Trace the shadow that appears of the object that is on the piece of paper

6. Trace one object or trace a jungle, farm, or even a scene from your favorite movie or video game

7. Write a story about what you decided to trace whether it is one picture or an entire scene. Who are the characters, what is the scene, what is the plot of your story.

PM ACTIVITY: RAINSTICKS

**INSTRUCTIONS:**

1. **Pick out a cardboard tube**
  - You may use a recycled paper towel roll, chip canister, or gift wrap tube
2. **Create caps for the ends of the tube**
  - Place one end of the tube flat on a piece of construction paper.
  - With a pencil, trace the end of the tube onto the paper.
  - Draw a second circle around the first circle. The two circles should be approximately ½ inch apart.
  - Draw 6 to 12 spokes between the two circles. You will use the spokes to attach the cap to the cardboard tube.
  - Cut along the edge of the second circle.
  - Cut along each spoke line.
  - Repeat
3. **Pick a filler**
  - Rice, Dried beans, Corn Kernels, Small pastas are just some examples
4. Fill the rain stick with coiled aluminum foil
5. Place cap on one end, place filling into rain stick, put other cap on to seal the rain stick

