

WEEK: APRIL 20th-24th (K-4 Calendar)

**MONDAY
APRIL 20th**

AM ACTIVITY: BOOM! POW!

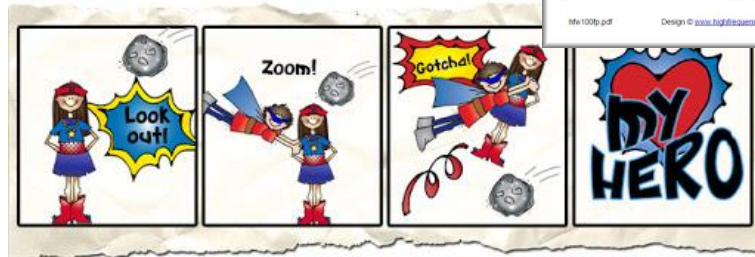
INSTRUCTIONS: Comic Strip (4 panels)

- Have your child use one or more high frequency word (in each panel) from the list provided to create a comic strip
- Use the high frequency words to create the speech bubbles in your comic strip

First 100 High Frequency Words
in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

116x100fp.pdf Design © www.highfrequencywords.org Precursive



PM ACTIVITY: BUILD A CATAPULT

INSTRUCTIONS: HOW TO MAKE A CATAPULT WITH POPSICLE STICKS

POPSICLE STICK CATAPULT
STEM ACTIVITY FOR KIDS



MATERIALS

10 Jumbo Popsicle Sticks, Rubber Bands, Firing Power (marshmallows, pompoms, pencil top erasers), Plastic Spoon (optional), Bottle Cap, Sticky Dots

STEP 1: Make predictions. Which object will fly the farthest? Why do you think one will fly farther than the other?

STEP 2: Using the materials use your imagination and create your catapult

STEP 3: Test and measure how far each item goes when flung from the catapult. Record results.

If you need further instructions please visit the website listed below
<https://littlebinsforlittlehands.com/popsicle-stick-catapult-kids-stem-activity/>

WEEK: APRIL 20th-24th (K-4 Calendar)

Tuesday April 21st

AM ACTIVITY: WHO, WHAT, WHERE, WHEN, AND WHY

INSTRUCTIONS: THE "W" GAME

- Read one of your favourite stories with your child
 - After you are done reading talk with your child about the story asking them questions using the five W's
- WHO, WHAT, WHERE, WHEN AND WHY

e.g.

Who was the main character in the story, and how do you know this?

What time of year do you think this story takes place?

Why do you think the problem occurred in the story? **What** could of the characters have done to solve the problem or prevent it?



PM ACTIVITY: NUMBERS!

INSTRUCTIONS: STICKY NOTE NUMBER MATCH



Materials: Post-it Notes or small pieces of paper, Marker, tape, 8x11 pieces of paper that can be taped together, or one big piece of paper

STEPS:

1. Tape the pieces of paper or larger piece of paper to the wall
2. Draw groups of dots that will represent different numbers
3. Write the number on the post-it or on the smaller pieces of paper
4. Ask your child to match the numbers with the correct amount of dots

CHALLENGE: Create simple equations such as $2+2=...$ and ask your child to find the group of dots that would be the answer

WEEK: APRIL 20th-24th (K-4 Calendar)

Wednesday April 22nd

AM ACTIVITY: TWO WORDS, SOUNDS LIKE.....

INSTRUCTIONS: CHARADES

- Using the high frequency list of verbs provided create individual cards to use as action words while playing charades
- Make teams as even as they can
- Have one member of each team take a card, and one at a time have



the team member act out what their card says

- Only allow for a maximum of 2 mins per turn to allow for multiple turns

PM ACTIVITY: BUILD A STRUCTURE

INSTRUCTIONS: How tall is too tall?

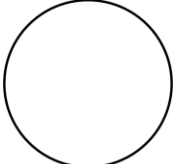
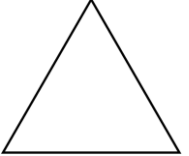


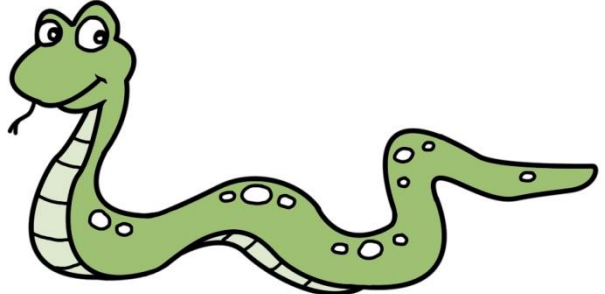

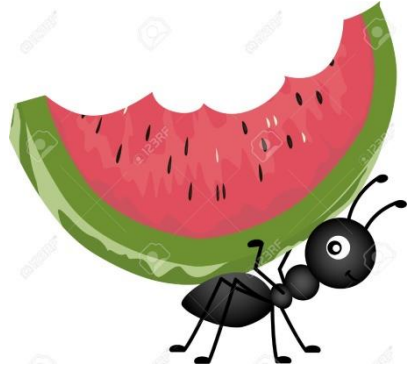
- With your child or with their sibling go around the house in search for different materials that could be used to build a structure
- ➔ Boxes, blocks, stuffed animals are some examples
- Once all the materials are collected



each person can bring to build their own structure



- What materials worked well?
- What materials did not work well?
- Whose structure was the tallest?
- Whose structure can hold 3 tin cans?
- Have fun constructing different shaped structures

<p>Thursday April 23rd</p>	<p>AM ACTIVITY: THINK OUT OF THE BOX THURSDAY</p> <p>INSTRUCTIONS:</p> <ul style="list-style-type: none">- Complete the following three drawings by turning the object into something new <p>It's not a circle </p> <p>It's not a triangle </p> <p>It's not a heart </p> 	<p>PM ACTIVITY: BREAIN BREAK ACTIVITIES</p> <p>INSTRUCTIONS: GET UP AND MOVE AROUND (GIVE YOUR BRAIN A BREAK AND DO THESE OUTSIDE WEATHER PERMITTING)</p> <p>→ Move around the room or outside as follows</p> <ul style="list-style-type: none">- A slithering snake- A bloodhound dog looking for clues- A frog hopping around  <ul style="list-style-type: none">- A lion stalking pray- A squirrel gathering acorns- An ant carrying away picnic food- A fish swimming happily  
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Friday April 24th

AM ACTIVITY: HOW TO DRAW A CUTE FOX

INSTRUCTIONS:



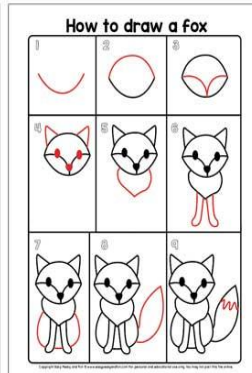
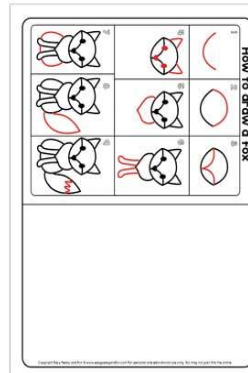
how to
DRAW A FOX

you would draw a heart, just without the top.

5. Draw two legs.
6. Continue drawing the body.
7. Next comes the tail. Lastly, touch the details to the tail

Step by Step Fox Drawing Instructions

1. Draw an arch. ...
2. Draw two arches within the head.
3. Draw ears and facial features – eyes, and nose/snout. ...
4. Draw the shape below the head – almost like



PM ACTIVITY: THE FLOOR IS HOT LAVA!

INSTRUCTIONS:

- Get a lot of paper (recycled paper is good) throughout your house on the floor
- Once all the paper is placed throughout the house (you might want to tape the paper down to the floor to prevent it from moving around) have your child and other members of the family step or jump from paper to paper
- The goal is to be able jump or step from each piece of paper without touching the floor
- If they touch the ground they have touched the hot lava and are out
- Who can jump/step on the most pieces of paper before “falling” in the hot lava

